Music Performance

Career Development Center

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1ST YEAR 2ND YEAR 4TH OR FINAL YEAR 3RD YEAR Schedule an appointment with your Participate in the President's Winter Start taking LASC coursework as well as Take a deeper dive into the discipline of **Academics** Academic Advisor to ensure you're on Celebration of the Arts to showcase your foundation and core **Music Performance** Music Performance and begin track for graduation. work and connect to the community. courses. considering a minor and/or certificate such as **Entrepreneurship**. Take inventory of your professional goals Ensure you submit your application for Need a little help in your classes? **Look** and decide if your future will need to graduation on time. into tutoring with the Academic Schedule an appointment with a include graduate school. Take the **Support Center.** Career Coach to discuss how to necessary exams and begin submitting connect your academics to your future applications to programs that will help career. you achieve your goals. **Get Relevant** Begin your leadership journey by applying Assess what experiences or skills are Sign up to participate in the Music Find an on-campus job or a part-time **Learning Community.** areas of growth for you and fill in gaps position in the community. Visit for a student leadership position with the Experience Dragon Entertainment Group or run for an with volunteering, organizations, DragonJobs powered by Handshake, Join a major or interest specific student internships, or part-time employment. or one of the many other online job officer position in **SoEIT**. organization such as SoEIT or one of four boards to find opportunities. vocal or seven instrumental ensembles. Finish up your pathways and be sure to During your third year, we suggest add your accomplishments to your Continue working on your **Student Life** focusing on the Professional Success and Pathways. Try working your way Participate in **Student Life Pathways** to Contribution and Influence Student Life LinkedIn and resume. continue growing your skills/knowledge through the Personal Wellness and the Pathways. These will help connect you to outside of the classroom. We recommend potential employers and develop skills Equity and Inclusion paths. starting with the Community Life Pathway. necessary for success post graduation. Connect to the Volunteer on or off-campus with different Join **LinkedIn** to begin building your Attend off-campus events such as Join professional organizations such as community organizations such as professional network and online **Creative Mornings Fargo, StartUp Audio Engineering Society** to gain Community **Bluestem Center for the Arts**, Strawhat presence. Think of your profile as a Brew, Ladyboss Springboard for the access to research, continuing education opportunities, job boards, and message Players, the Fargo-Moorhead Opera, or virtual resume and make sure to update Arts, or TedX to connect with others and the Fargo-Moorhead Sumphony it regularly to reflect new jobs, research, gain exposure to the community. boards. Make sure to join prior to graduation to receive the discounted Orchestra coursework, volunteering, involvement, and skills. Attend the on-campus Meet the student rate (when applicable).

Understand **Your Career**

Explore your interests, skills, and values and learn about the career readiness competencies by taking the FOCUS 2, an online assessment free for all MSUM students.

Schedule an appointment with the **Career Development Center** to review your FOCUS 2 results and to begin building your resume.

Start researching potential career paths on O*Net. Here, you will be able to find valuable information such as typical tasks associated with the profession, and licensures needed, wages and employment trends, professional organizations, and related occupations. We suggest you search for careers such as Musician.

Attend professional developmentrelated events on-campus, and connect with faculty to learn more about the field and gain insights on how to be

Employer and Featured Employer

engage with the representatives and

events as often as possible. Make sure to

collect contact information to follow up.

Find an internship or part-time job with a Career Development Center to help you prepare.

Network relentlessly! Attend the spring Career Fairs to get connected to employers looking to hire soon-to-be grads. Check **DragonCentral** for more information.

Schedule appointments with a Career Coach to go over your professional documents and to prepare for upcoming interviews. And remember, once a dragon always a dragon. You have access to these services for life.

Where can you go?

A degree in **Music Performance** can take your career in many directions. Most stúdents choose to enter the workforce right after graduation and many continue their education after a few years in the workforce. Our students are equipped with a strong foundation for a career as a(n):

- Accompanist
- Composer
- Conductor
- Copvist
- Film Music Editor
- Instrumentalist
- Lvricist
- Music Librarien
- Singer
- Teacher

What skills will you need?

To be successful in the world of **Music**, you will need the following skills:

- Active Listening
- Critical Thinking
- Communication
- Coordination
- Sound Decision Making
- Creativity
- Organization
- Time Management

Thankfully, through your coursework, on-campus involvement, part-time employment and/or internships, and other self-guided learning, you will be prepared for life post-graduation.

This page is interactive. Click on the color-coded phrases to be taken to a correlating website. This map is intended to provide suggestions for activities and careers, but everyone's abilities, experiences, and constraints are different. Schedule an appointment with a Career Coach to discuss your individual goals and to create a personalized map.

skills and knowledge needed, education

Develop on online portfolio to showcase

vour work.

successful in your job search.

local or regional company or organization to learn the ins and outs of your chosen career. Prior to applying, schedule an appointment with the